

Elena BOLEL



Elena Bolel holds a B.A. and M.A. in TEFL and has taken graduate courses in Educational Leadership at Western Michigan University, USA. She completed the Cambridge DELTA with International Training Institute in 2011. Elena is a winner of the British Council Blogathon 2011. She taught English to children and adults for 13 years in Russia, the USA and Turkey. In addition to teaching, Mrs Bolel has been delivering workshops and talks at various ELT events as well as short teacher training courses. She was also invited to help the TEFL section of the International Journal of English Language & Translation Studies as an assistant editor. Currently she is a Learning Consultant for Pearson Turkey.

Sunum Özeti

WHO WANTS A PERFECT CLASSROOM? NOT ME!

When we are trained to become teachers, we are taught to write detailed lesson plans; we are presented with elaborate classroom management tools and techniques because a quiet classroom in many places is still thought to be more conducive to learning. I know that it is definitely more conducive to teaching, but this is not what we have been taught, isn't it?

Everything we know equips us to be perfect teachers in a perfect classroom with a group of perfect students. And then we graduate, and step into the classroom only to discover that learning is messy. We learn that not every lesson goes according to our plan. Have we been taught as teacher trainees how to maximize benefits of such teaching and learning detours?

In this session we will look into opportunities to channel what might seem to be chaos into creativity, production and learning.